

# Explorers Childcare Group

Swanage Youth And Community Centre, Chapel Lane, Swanage BH19 2PW



<b>Inspection date</b>	7 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop remarkable partnerships with parents. They work extremely well with parents to agree children's next steps in learning, which helps to support children's well-being and ongoing learning in the setting and at home.
- Children form strong bonds with staff. Staff support children's move into the nursery extremely sensitively. This contributes significantly to providing security and stability for children and reassurance for parents.
- Staff have a good understanding of how children learn and develop. They provide children with a good range of interesting and challenging activities that helps children to enjoy their learning and achieve well.
- The manager is ambitious about providing good-quality early years experiences for all children. She is reflective and includes staff, parents and children in the self-evaluation process.
- Most staff successfully support children's learning. There are several strong role models within the staff team. They demonstrate good-quality teaching to others. As a result, teaching practice is improving, overall. However, some staff need additional support to recognise where and how they can improve to raise the overall quality of teaching practice across the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to recognise where and how they can improve to raise the overall quality of teaching practice across the nursery.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager, and spoke with staff and children.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.
- The inspector sampled a range of documentation, including records of children's learning, safeguarding policies and including those related to the suitability of staff.

### Inspector

Rachel Cornish

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager deploys staff successfully to supervise children. She ensures that staff record any accidents to children appropriately and regularly risk assess the premises, minimising any risks identified. The manager closely monitors staff performance. Regular supervision meetings give staff the opportunity to discuss and reflect on their current roles and responsibilities. The manager offers training opportunities to extend their knowledge. For example, recent training has helped staff identify how they can support children's creativity and imaginations further. Parents spoken to on the day of inspection are highly complimentary about the nursery. They comment positively on the friendly staff and the progress their children are making. The manager monitors children's progress to ensure staff act quickly on any learning gaps.

### Quality of teaching, learning and assessment is good

Staff make good assessments of children's skills and development. They use the evidence they collect, along with information about children's interests at home and in the present moment, to plan their next steps in learning. Staff support sensory learning particularly well and enthusiastically encourage children to explore items. For example, babies show delight as they put their hands in flour to mix in colours, while toddlers carefully unwrap parcels wrapped in foil. Staff encourage plenty of conversation with older children. For instance, they state that dolphins are mammals and they discuss the definition of a mammal. Staff work in close partnership with other professionals to support all children in their care and learning needs. This helps to contribute to the good progress children make.

### Personal development, behaviour and welfare are outstanding

Routines and care practice are very well established and consistently implemented throughout. Staff nurture children's independence and sense of responsibility superbly throughout the day. For example, older children confidently find their own coat and very willingly have a go at putting on their own boots before outdoor play. Toddlers serve themselves fruit at snack times. They happily sit in small groups at mealtimes with their friends and staff. Children's behaviour is exemplary. They work extremely well together, respecting each other and taking turns. The atmosphere is calm and nurturing throughout the nursery. Staff are extremely skilled in teaching children about diversity. Children thoroughly enjoy outings to the library and local museums to extend their understanding of the world. They participate enthusiastically in hygiene procedures, such as brushing their teeth. This helps them to understand the importance of personal care.

### Outcomes for children are good

Children are motivated learners willing to try new activities with excitement and enthusiasm. Toddlers develop their dexterity as they fill pots with water. They show great interest in a tray of water, enjoying pouring it between different containers and over tree stumps. Older children happily engage in conversations with visitors. All children make good progress in relation to their starting points. They are developing the key skills they need to support their future learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY543323
<b>Local authority</b>	Dorset
<b>Inspection number</b>	10090147
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	39
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Explorers Childcare Group Ltd
<b>Registered person unique reference number</b>	RP543322
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01929 426355

Explorers Childcare Group registered in 2017. It is a privately owned nursery that operates from the Youth and Community centre in Swanage, Dorset. The nursery and out of school club are open each weekday from 7.30am to 5.45pm for 50 weeks of the year. The owner is also the manager of the setting and she holds a Bachelor of Arts honours degree in childcare. She employs 15 members of staff who work with children. Of these, one has an early years qualification at level 6, one at level 4, eight at level 3 and five have a level 2 qualification. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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